



RICE UNIVERSITY

Center for Engaged Research and Collaborative Learning

Fund for Racial Justice Teaching and Programming

The murders of George Floyd, Breonna Taylor, Tony McDade, Sean Reed, and Ahmaud Arbery provide graphic examples of a long history of injustice that demand a sustained response using the resources available to us. Consistent with its core mission and in solidarity with Rice for Black Life and the various other forms of resistance across the globe, the Center for Engaged Research and Collaborative Learning is initiating the Fund for Racial Justice Teaching and Programming.

CERCL is accepting proposals for grants up to \$3,000 to assist with Rice's continuing effort to counter anti-black racism and push for a more just society as central elements of its teaching, research, and leadership strategies.

The fund is meant to:

1. provide grants to faculty (both tenure track and non-tenure track) who are developing new courses, revising existing courses or creating new initiatives in order to explicitly address issues related to anti-black racism (e.g., policing of black communities, racial disparities in public health, etc.) and racial justice;
2. provide grants to student organizations wanting to undertake programming related to anti-black racism and racial justice.

About CERCL

Through innovative research, engaged pedagogy, and creative approaches to application, the CERCL seeks to promote and advance creative models and practices of leadership of benefit to new generations of leaders. While leadership is a topic in many quarters at Rice, the CERCL operates by means of a different approach – one that is primarily concerned with innovative attention to the fostering of “tools,” conversation and “environments” necessary for the development of what we have come to call leadership; and, this includes the development of new and “organic” means by which to think about and act out leadership.

The objectives and activities of the Center begin with an understanding that fulfillment of its mission involves careful attention to some of the basic building blocks of leadership:

1. knowledge production;
2. critical thinking skills generated in part through integrated learning;
3. communication skills generated through application of (1); and
4. application through engagement with a wide-range of perspectives, persons, and interests, both locally and globally.

Who May Apply

Rice University tenured and non-tenured faculty, Rice student organizations.

Submission Information

- Proposal deadline is open, applications are accepted all year.
- Proposals are to be emailed in one electronic document (Microsoft Word or PDF) to cercl@rice.edu

Application Checklist for Faculty

- Cover Sheet** – See page 3
- C.V.**
- Statement of Teaching Philosophy or Mission of New Initiative**
- Syllabus (if new or existing course)**
- Course/Initiative Description** – (3 double-spaced pages or fewer) – indicating new course, revised existing course or new initiative, how the course fits into a major, college and/or university requirements/electives; prerequisite student knowledge; the target student population; desired size of the class or desired reach of the initiative.
- Relation to CERCL & Fund Mission** - Clear statement of purpose, scope, and strengths of the course/initiative and its relation to the fund mission; How the course/initiative will address anti-black racism and racial justice.
- Budget** - *Applicants should keep in mind that the maximum grant award is \$3,000*
- Budget justification** - Successful proposals include thoughtful analysis. A well written budget justification demonstrates the planning that should accompany a project. **Please provide justification for each budget item.**

Application Checklist for Student Organizations

- Cover Sheet** – See page 4
- Program Description** – (no more than 500 words) – Symposium, lecture, or speaker series title, names and contact information of confirmed or potential participants/collaborators, details on length of event, expected attendance, space requirements or online platform, etc.
- Relation to CERCL & Fund Mission** - Clear statement of purpose, scope, and strengths of the project and its relation to the fund initiatives; How the project will address anti-black racism and racial justice.
- Budget** - *Applicants should keep in mind that the maximum grant award is \$3,000.*
- Budget justification** - Please provide justification for each budget item.
- Please list any additional support CERCL can provide with planning, logistics, etc.

CERCL Teaching and Doing Racial Justice Coversheet (for Faculty)

Proposed or actual name of the course/initiative

Principal Investigator's name(s) & title(s)

School

Department

Campus Address | Building | Mailstop #

Contact number(s)

E-mail address(es)

Amount requested Expected Term(s) and year(s) of course

Department Chair's signature - Indicates departmental approval of the course and verifies that the course will be offered at least once during the upcoming two academic years. Note that this grant does not include any payment for instruction of the course. All such compensation must be worked out with Department Chair or other appropriate parties.

Department Dean's signature - *Only if applicant is the department chair*

CERCL Teaching and Doing Racial Justice Coversheet (for Student Organizations)

Proposed or actual name of the program

Student organization name

Student organization representative

E-mail address(es)

Contact number(s)

Proposed date(s) of program/project

Amount requested

Fund

Org

Student Organization Faculty or Staff Sponsor signature